



Roger Williams University



## Bachelor of General Studies with a Concentration in Social & Health

### STUDENT DATA:

NAME: ROADMAP'S DEGREE

### Services

SSN: 000-00-0000

Credit Potential  
Required Credit

### Expository Writing (WTNG 102) [EN024B]

3.00

(Emphasizes analytical argument and teaches the skills necessary for writing lucid, developed, organized essays that demonstrate a mastery of the rules governing standard written English. Introduces students to fundamental documentation methods. Students must pass a common exit exam and submit a portfolio in order to pass this course. Prerequisite: Successful completion (C- or higher) of Writing 101 or placement by examination. College credit by examination may apply.)

{DANTES Code = 11.07.00}

### Second Writing Course

3.00

(College credit by examination or military credit may apply. Visit the RWU website for a description of courses available.)

{DANTES Code = 11.07.00}

### Mathematics Elective

3.00

(College credit by examination may apply. Visit the RWU website for a description of courses available.)

{DANTES Code = any 14.XX.XX series}

### Social Science Elective

3.00

(College credit by examination may apply. Visit the RWU website for a description of these courses.)

{DANTES Code see 20.XX.XX series}

### Natural Science Elective

3.00

(College credit by examination may apply. Visit the RWU website for a description of these courses.)

{DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}

### Humanities Elective

3.00

(College credit by examination may apply. Visit the RWU website for a description of courses available.)

{DANTES Code = 08.06.00}

**Fine Arts Elective 3.00**

(College credit by examination may apply. Visit the RWU website for a description of courses available.)

**Liberal Arts Electives 9.00**

(College credit by examination may apply. Visit the RWU website for a description of these courses.)

**Required Concentration Courses****Foundations of Social and Health Services (S&HS 400) 3.00**

(Examines the historical, philosophical, and theoretical frameworks of professional social and health services in the United States. Emphasis will be placed on the theoretical bases of developmental psychology, including structural theory, ego psychology and adaptation, object relations, and life cycle development. )

**Social and Health Services Policy (S&HS 452) 3.00**

(Provides a theoretical framework for the critical analysis of current social welfare and health care policies and their effects on the provision of services. Emphasis is placed on the political/ideological forces that shape these policies and on the effectiveness, efficiency, and accountability systems of various approaches to the allocation of resources and the provision of social and health care services. Students will learn how to engage in this critical analysis, including identification of how to personally participate in these systems, and how outcomes of policy directly impact individuals, particularly those in society who are among the more powerless and vulnerable.)

**Social and Health Services Research Methods (S&HS 454) 3.00**

(Introduces principles of research methodology pertinent to health care and social service fields of practice in which Social and Health Services students are currently or will be employed. As such, the course focuses on the formulation and design of an independent research project related to practice. )

**Social & Health Services Concentration Electives 15.00**

Choose 5 Courses from the list below:

S&HS 416 - Health Care Administration II  
S&HS 457 - Seminar in Case Management  
S&HS 411 - Grant Writing  
S&HS 413 - Moral and Ethical Issues in Health Care  
S&HS 415 - Health Care Administration I  
S&HS 416 - Health Care Administration II  
S&HS 457 - Seminar in Case Management  
S&HS 459 - Seminar in Managed Care

S&HS 405 - Introduction to Public Health Introduces students who are currently practicing in health care fields to an overview of public health on a state and national level. Students will learn about the public health system, including infectious disease, chronic disease, occupational health, injurycontrol, maternal and child health, regulation, behavioral health

issues, surveillance, quality assurance, and policy. (3 credits)

#### S&HS 410 - Methods and Materials in Health Education

Examines the latest methods, procedures, and techniques for presenting the information, principles, and concepts outlined in school health curricula. Preparation and presentation of lesson plans will prepare the School Nurse Teacher for his/her role as a health educator. Evaluating currently used health curricula, books and teaching aids will familiarize the Registered Nurse with the scope of today's health education. (3 credits)

#### S&HS 411 - Grant Writing

Provides a working knowledge of the various sources of funds available to the grant writer as well as the terminology and the components (problem statements, objectives, methodology, evaluation, budget) of various funding applications and instruments. At the conclusion of the course the student will have the skills to do basic research for a grant proposal and to write a proposal. (3 credits)

#### S&HS 413 - Moral and Ethical Issues in Health Care

Introduces students, currently employed (or intending to be employed) in the health care field, to the moral/ethical issues and dilemmas facing the healthcare industry/employee(s) today and into the future. A sampling of selected topics that will be discussed and researched include: informed consent, euthanasia, rationing of health care services, advance directives, biomedical research, heroic measures, the uninsured and underinsured. (3 credits)

#### S&HS 415 - Health Care Administration I

Provides the foundation for health care management in an era of health care reform. The issues relate to the overview of emerging trends in the health systems, human resources, leadership, communication, decision making, marketing, quality assurance and financial management. This course is intended for the individual currently employed or interested in the health care field and functioning in the management system. (3 credits)

#### S&HS 416 - Health Care Administration II

Builds upon the foundation provided in the Health Care Administration I course. Through discussion, readings, and two assigned written projects, the students cover topics inclusive of: an overview of the healthcare delivery system in the U.S., economics of health care, labor relations, legal issues, health planning, healthcare reform, and ethical issues in health care. (3 credits)

#### S&HS 457 - Seminar in Case Management

Adhering to requirements for certification for Certified Case Managers (CCM), focuses on the role of case managers in assessment, planning, coordination, monitoring and evaluation. Particular emphasis is placed on benefit systems, cost benefit analysis, legal and ethical issues pertaining to confidentiality, and legislation which impacts case management approaches. (3 credits)

#### S&HS 459 - Seminar in Managed Care

Investigates the evolution of managed care in the United States health care system, particularly focusing on efficiency and effectiveness in this approach to contemporary medical and mental health care practice. Students will be required to critically examine issues of cost containment, quality management, and the political context of current debates regarding the future of managed care in social and health services. (3 credits)

**Free Electives****66.00**

(College credit by examination may apply. Visit the RWU website for a description of courses available.)

**Excess Duplicate Credit**

<b>TOTAL .....</b>	<b>120.00</b>	<b>0.00</b>
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Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

**IMPORTANT NOTE:** When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source

colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

#### Roger Williams University General Information:

Roger Williams University is located in the historic seaport town of Bristol, Rhode Island, with a continuing education division located in Providence, RI. Nestled on the Narragansett Bay, the park-like campus and modern buildings make this campus one you will never forget, and never want to leave. The campus is ideally situated only minutes from Providence and Newport, and an hour from Boston.

Roger Williams University is a progressive, student-centered university with a growing national reputation. US News & World Report has chosen them in the top tier of comprehensive, private, liberal arts colleges in their region for three consecutive years. They provide exemplary educational opportunities through their commitment to an academic range of liberal arts and sciences and professional programs. From architecture to marine biology to engineering to business, dedicated faculty complement every university discipline. During the last decade, Roger Williams has moved ahead by expanding undergraduate programs and creating new master's degree programs to meet our students' needs. The university is home to the state's only law school. All academic and administrative areas are supported by modern technology. Several academic buildings and student residences have been added to their beautiful, waterfront campus in historic Bristol, RI. Throughout the year, clubs, organizations, recreational activities and special events blend your social life with your learning.

Roger Williams University offers a wide variety of Continuing Education opportunities to students who may not be able to undertake a traditional educational program. A variety of baccalaureate degree and certificate programs are available to you. Courses are offered in a variety of formats, and classes are held at convenient times and locations. On-line distance learning programs and self-directed study programs are also available. In addition, you can achieve academic credit for your work, military, and personal enrichment and prior college attendance.

Students can take advantage of the external approach to education offered through the School of Continuing Studies. Instructional methods available to on-line students include on-line courses through the Blackboard learning system; guided instruction via telephone, mail, fax, e-mail, and the internet; internships or supervised field experiences; and selective use of video and audio aids.

The New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education accredit Roger Williams University.

#### Tuition:

Undergraduate tuition for the general public is \$273.00 per credit hour.

Undergraduate tuition for military personnel is \$250.00 per credit hour.

For more information regarding programs offered at the School of Continuing Studies, please contact:

John Stout  
Dean, School of Continuing Studies  
Roger Williams University  
150 Washington Street  
Providence, RI 02903  
(401) 254-3530  
E-mail: [jstout@rwu.edu](mailto:jstout@rwu.edu)  
<http://www.rwu.edu>

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

This college is rated as one of the nation's best in U.S. News & World Report's  
"America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 17 May 2007